

PUBLIC MINUTES
EDUCATION/TECHNOLOGY COMMITTEE MEETING
Tuesday, December 5, 2017
8:30 a.m.
Agenda

1. Enrichment/Honors/Advanced/G&T District programs (update)
 - Dr. DeFabiis held a meeting with parents about Gifted and Talented as well as Enrichment. During the meeting the following topics were discussed: how scheduling is projected to look, staffing, the hiring of a Gifted and Talented teacher, projected start date of end of January 2018, and that the curriculum will be evolving to include Math and Science.

2. Science
 - The committee reviewed the district Science Curriculum map which shows how the new standards, which have been implemented into all grades this year, flow through the grades from Kindergarten through 8th.
 - The map can be used to support the Sustainable Schools Application.
 - Ms. Pauch showed the committee the beginning stages of a Science Resource web page she is working on.
 - This will be used as a resource for teachers to reference in areas of curriculum, standards, to view sample curriculum the state puts out as well as links to resources that support the curriculum.
 - This web page will be ever evolving, as the state changes their standards, curriculum, resources would be changing on the web page.

3. Mathematics ad hoc committee
 - Ms. Pauch is forming a committee to review, test and sort through various materials, publishers, philosophies for a new Math program. They will be looking at the way the K-5 program, when chosen, flows into the current -8 program and giving feedback.
 - Front Row, a digital platform will be used to bridge a noticeable gap for grade level students. It starts with a short assessment and then builds on the students knowledge and helps them build the skills where they can use help.

4. 4th grade Social Studies curriculum
 - All Social Studies Curriculum are completed and updated.
 - 4th grade underwent some significant changes to enrich the program and to create cross curricular activities. There are materials that are needed and will be noted during budget time.

5. RMS LA Teacher's schedules
 - The committee reviewed RMS schedules.

6. Social and Emotional Learning (SEL)*
 - Positive Proactive Behavioral Interventions and Supports
 - Dr. DeFabiis proposed a district wide SEL program which would encompass coordinating several existing district initiatives, i.e., morning meeting, mindfulness yoga, bucket filling, etc.

- Each school in the district has components that incorporate SEL and Mindfulness, but nothing is cohesive throughout the district. Dr. DeFabiis will be pursuing this with the support of the committee.
7. QSAC process
- differentiated review at the County Office
 - QSAC Statement of Assurance for 2017-2018
 - eligibility for “equivalency” application
 - application for QSAC equivalency
 - district’s high performance status extended an additional three years
 - The district is eligible for the “equivalency” application it has been completed and now the County has to review and update will be provided when available.
8. Approval of the district’s Bilingual/ESL/ELS Three Year program
- Readington’s program has been approved
9. Every Student Succeeds Act (ESSA) 2017 Accountability Profiles
- Test scores have been sent out by the State and they are to be used as a baseline for each district and school. The committee reviewed them and a full presentation on them will be given soon. There is a confidentiality embargo on the results right now so they cannot be shared.
10. Additional items
- 6th Grade Honors Curriculum: The teachers have been identified to write the curriculum. The curriculum will be a build up on the current grade level curriculum not a supplement program.
 - The teachers Ms. DelGudice and Ms. Mirsky previously wrote Honors curriculum for 7th and/or 8th and are knowledgeable of how to grow a grade level curriculum to be an honors curriculum.

*Social and emotional learning (SEL) is the process through which children acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.